

Korea International School Seoul Campus

408, Gaepo-ro, Gangnam-gu, Seoul Korea, 135-800

School Tel: +82-2-561-0509

Admissions Office Tel: +82-2-561-0509 / Fax: +82-2-578-6680

Contact us: eyinfo@kis.or.kr www.kisseoul.org



CONFIDENTIAL
Recommendation

Student's name _____ **Grade** _____

The above student has applied to Korea International School. Your candid appraisal of the student will help us to determine whether KIS, a college-preparatory American curriculum international school, is a sound match for the student. Thank you for your help in this assessment.

Class/subject from which evaluation comes _____

Length of time teacher has been acquainted with student _____

Teacher's name _____ **Position** _____

Teacher's e-mail address _____ **Teacher's phone contact** _____

School's name _____

School's address _____

	Strongly Disagree/Never			Strongly Agree/Always		
1. Student has outstanding academic ability.	1	2	3	4	5	
2. Student works to fullest extent of ability.	1	2	3	4	5	
3. Student is highly motivated to succeed.	1	2	3	4	5	
4. Student listens to and follows directions carefully.	1	2	3	4	5	
5. Student is highly organized.	1	2	3	4	5	
6. Student is cooperative with and respectful of the teacher.	1	2	3	4	5	
7. Student participates actively in class.	1	2	3	4	5	
8. Student is cooperative with and respectful of peers.	1	2	3	4	5	
9. Student completes assignments on time.	1	2	3	4	5	
10. Student exhibits age-appropriate social maturity.	1	2	3	4	5	
11. Student exhibits age-appropriate moral reasoning.	1	2	3	4	5	
12. Student thinks innovatively and creatively.	1	2	3	4	5	
13. From teacher's perspective, student is a leader.	1	2	3	4	5	
14. From peers' perspective, student is a leader.	1	2	3	4	5	
15. Student is a positive role model for peers and younger students.	1	2	3	4	5	

Has this child been enrolled in an English as a Second Language (ESL) program at your school? NO ____ YES ____

If so, beginning date: _____ Date of completion: _____

Has this child been referred for any type of learning, attention, or behavioral differences?

NO ____ YES ____ if yes, please attach a description of the results of testing and any remediation or treatment:

Extracurricular activities in which student is known to be involved:

Three adjectives or phrases that best characterize this student: _____

In which ranking of the class does this student stand?

Top 5%

Top 25%

Top 50%

Bottom 50%

Bottom 25%

I recommend this student for admission to Korea International School for **academic promise**.

Enthusiastically

Fairly strongly

Without Enthusiasm

Not Recommended

I recommend this student to Korea International School for **character and personal promise**.

Enthusiastically

Fairly strongly

Without Enthusiasm

Not Recommended

Remarks:

Date _____

Evaluator's Signature _____

Please return this form to
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